DESCRIPTION OF THE COURSE OF STUDY FOR EXCHANGE STUDENTS

Kod przedmiotu	otu 0413.3ZARZ2.D1.SBI				
	English				
Name of the course in	Polish	Business Intelligence Systems in Management Systemy business intelligence w zarządzaniu			

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of studies	Management
1.2. Form of studies	Full Time / Part Time
1.3. Level of studies	II degree (Master Degree)
1.4. Profile of studies	Academic
1.5. Person responsible for the card	Marcin Szplit, PhD
1.6. Contakt	marcin.szplit@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language	English, Polish
2.2. Prerequisites	Processes Management

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of class	ses	Lecture					
3.2. Place of classes		Lecture at University					
3.3. Form of assessment		graded credit					
3.4. Didactic methods		Lecture: method of giving: conventional (informative) lecture with the use of multimedia techniques					
Basic		1. Surma J., Business Intelligence, PWN, Warszawa 2021.					
3.5. Literature	Additional	1. Radziszewski P., Business Intelligence. Moda, zbawienie czy problem dla firm? Warszawa, Poltext, 2016					

4. OBJECTIVES, SYLLABUS CONTENT

4.1. Subject objectives

Lecture:

C1. Knowledge - Getting to know the theory on the functioning of modern Business Intelligence systems and the use of various forms of business analytics

C2. Skills - Mastering the methodology of designing and implementing BI systems and the selection of data access tools..

C3. Social competences - Understanding the social aspect of the functioning of Business Intelligence systems.

4.2. Detailed syllabus

Lecture:

1. Introduction to Business Intelligence.

- 2. Review of BI applications in selected business areas.
- 3. Data warehouses.
- 4. Basics of business analytics.
- 5. Data model.
- 6. Information management.
- 7. Business analytics.
- 8. Overview of selected BI applications in the field of data mining.
- 9. Analytics around the customer.
- 10. Business Intelligence and enterprise value management.
- 11. Outline of the implementation methodology.
- 12. Levels of business process support.
- 13. Automation.
- 14. The problem of estimating the return on investment of BI implementations.
- 15. Change management and the role of human capital..

4.3. Subjects' learning outcomes

ΓO	A student who has passed a subject	Reference to directional learning outcomes				
	In terms of KNOWLEDGE:					
W01	The student knows the basic generations of information systems supporting the work of enterprises, can characterize the basic groups of information systems. He knows the technical and organizational rules for their implementation.	ZARZ2A_W08				
W02	The student is able to explain the importance and role of individual groups of information systems on the functioning of enterprises.					
U01	The student is able to analyze the usefulness of a given IT system for a specific enterprise.	ZARZ2A_U03				
U02	The student is able to indicate the use of a given IT system for the collection and analysis of data from a selected area of the company's operation	ZARZ2A_U04 ZARZ2A_U05				
In terms of SOCIAL COMPETENCES:						
K01	Acquires the ability to communicate and work in a group necessary to propose the implementation of an IT system from a selected group in the company	ZARZ2A_K01				

					Way of verifying (+/-)													
Looming	Test Form of classes			Project		Test Form of classes			Presentatio n			Activity during classes Form of classes			Team work			
Learning outcome				Form of classes					Form of classes		Form of classes							
	W	C	e-lear ning	W	С	•	W	С	•	W	С		W	С	•	W	С	
W01	+																	
W02	+																	
U01	+																	
U02	+																	
K01														+				

4.5. Criteria for assessing the degree of achievement of learning outcomes
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Form of classes	Grade	Assessment criteria					
	3	obtained a total of 50-60% of the maximum number of points possible to obtain (test and active participation in classes).					
e	3,5	obtained a total of 61-70% of the maximum number of points possible to obtain (test and active participation in classes).					
Lecture	4	obtained a total of 71-80% of the maximum number of points possible to obtain (test and active participation in classes).					
	4,5	obtained a total of 81-90% of the maximum number of points possible to obtain (test and active participation in classes).					
	5	obtained a total of 91-100% of the maximum number of points possible to obtain (test and active participation in classes).					

garticipation 4. ECTS POINTS BALANCE - STUDENT WORKLOAD

	Student workload			
Category	Full time studies*	Part time studies*		
NUMBER OF HOURS IMPLEMENTED WITH DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	32	12		
Participation in lectures	30	10		
Participation in the test	2	2		
STUDENT'S INDEPENDENT WORK /NON-CONTACT HOURS/	18	38		
Preparation to the lecture	8	13		
Preparation to the test	10	25		
TOTAL HOURS	50	50		
ECTS Credits	2	2		